4. Writing and Submitting a Research Paper

4.1 Research Paper Publication:

- 1. Research paper publication is a mandatory graduation requirement for TEFL Chula students in both Plan B (Thesis) and Plan C (Master Project).
- 2. Research papers are derived from the student's thesis or master project. The scope of a research paper is generally smaller than the thesis or master project.

4.2 Choosing a Research Journal:

- 1. Before writing a research paper, it is recommended that students choose a research journal based on the following criteria:
 - The research journal aligns with their study. Students can do this by going directly to journal websites and looking at the "About this journal" page or equivalent. These pages will have information on the types of research accepted by the journal.
 - The research journal is indexed in a reputable research journal database such as Scopus (https://www.scopus.com/) and the Thai-Journal Citation Index Centre (TCI) (https://tci-thailand.org/).
 - i.Scopus-indexed journals are tiered by quartile; the top 25% journals are indexed as Q1, followed by Q2, Q3, and Q4.
 - ii.TCI-indexed journals are categorized into tiers labeled T1, T2, and T3. It is recommended that students aim for at least T2.
 - The quality of the research and writing in the research journal aligns with the student's standards and/or abilities. Students looking to publish novel and/or high-quality research should generally aim to be published in journals indexed in Scopus or in the upper tier (T1) of TCI.

An example selection of Scopus and TCI journals related to TEFL is provided below. Some journals are published in both databases:

Sample Scopus Journals

Modern Language Journal	Foreign Language Annals
Language Teaching Research	RELC Journal
Language Learning	Language and Education
Journal of Second Language Writing	Applied Linguistics Review
Language Teaching	ELT Journal
Applied Linguistics	Asian Englishes
Language Testing	TESOL Journal
Annual Review of Applied Linguistics	World Englishes
English for Specific Purposes	CALICO Journal
Journal of English for Academic Purposes	Journal of Asia TEFL
TESOL Quarterly	Canadian Modern Language Review
PASAA	Reading in a Foreign Language

Sample TCI Journals

The New English Teacher	rEFLections
Journal of Education Studies	Journal of Studies in the English
	Language
PASAA	THAITESOL Journal
Journal of Language and Culture	Journal of Education Rajabhat Maha
	Sarakhma University
Journal of Teaching English	PASAA Paritat
LEARN Journal: Language Education and	Journal of English Language and
Acquisition Research Network	Linguistics

- 2. Alternatively, students may search for research articles that have similar topics, scopes, and/or methodologies, and then find the journals in which those articles were published. However, students should check the journals and make sure they are indexed in a reputable research journal database. Journals will generally advertise on their homepages that they are indexed in databases such as Scopus and TCI.
- 3. Once the student has found a suitable journal, they should look for the "Submissions" page or equivalent on the journal's website. These pages will have information on how

to submit a manuscript, including word count, formatting requirements, file types, additional documentation, publication fees, time from submission to review and publication, etc.

4. All journals have their own specific publication requirements and procedures, so students must pay close attention to how research articles must be formatted for submission.

4.3 Writing a Research Article

- 1. Research articles generally present their information in the same order as the thesis or master project and often contain the following sections:
 - Abstract
 - Introduction
 - o Literature review
 - Methodology
 - Discussion
 - Conclusion
 - References
- However, article requirements may vary depending on the journal. It is highly
 recommended that students look at other articles in their journal of choice to see how
 their articles should be written. Some journals have a high degree of flexibility, while
 others are rigid in the way their articles need to be arranged.

4.4 Submitting a Research Article Manuscript

- 1. Once students have decided on a journal and checked the submission requirements, students should begin writing their manuscripts.
- 2. Students generally may only submit a manuscript to one journal at a time.
- After submitting a manuscript, students' articles will be reviewed by the journal. Most, if not all, research articles are blind reviewed; students may need to anonymize (remove their name and all associated information) from their manuscripts before submission. This will vary depending on the journal.
- 4. Journals generally follow the procedure of:
 - Manuscript submission
 - First decision (accepted or rejected for review)
 - First review and revisions
 - Second review and revisions (if required)
 - Formatting and copyediting
 - Publication
- 5. The amount of time from manuscript submission to publication can vary greatly depending on the journal. Some journals may publish within six months, while others may take up to one year.

5. Research Journals

5.1 International Journals in Language Learning and Teaching

1. Language Learning

- Official Website: https://onlinelibrary.wiley.com/journal/14679922
- Focus: Language teaching and learning research, encompassing pedagogy, curriculum, materials, and assessment

2. The Modern Language Journal (MLJ)

- Official Website: https://onlinelibrary.wiley.com/journal/15404781
- Focus: Language teaching and learning, language acquisition, pedagogy, curriculum, assessment, and technology

3. TESOL Quarterly

- Official Website: https://onlinelibrary.wiley.com/journal/15457249
- Focus: Language teaching methodology, curriculum development, materials design, teacher education, and language assessment

4. Applied Linguistics

- Official Website: https://academic.oup.com/applij
- Focus: Language use in real-world contexts, language acquisition, language teaching, language policy, and language assessment

5. Studies in Second Language Acquisition

- Official Website: https://www.cambridge.org/core/journals/studies-in-second-language-acquisition
- Focus: How learners acquire second languages, including cognitive, social, and affective factors

6. Language Teaching Research

- Official Website: https://journals.sagepub.com/home/ltr
- Focus: Research that has direct implications for language teaching practice, classroom research, materials evaluation, and teacher development

7. System

- Official Website: https://www.sciencedirect.com/journal/system
- Focus: The design, development, and evaluation of language teaching materials and methodologies, technology-enhanced language learning

8. Computer Assisted Language Learning (CALL)

- Official Website: https://www.tandfonline.com/toc/ncal20/current
- Focus: Computer-mediated communication, online learning, and the use of multimedia in language classrooms

9. Foreign Language Annals

- Official Website: https://onlinelibrary.wiley.com/journal/19449720
- Focus: Language teaching methodology, curriculum development, materials design, and teacher education

10. Language Teaching

- Official Website: https://www.cambridge.org/core/journals/language-teaching
- Focus: Language teaching, classroom activities, materials development, and teacher development

5.2 Top 5 journals in Thailand that are indexed in Scopus

1. LEARN Journal: Language Education and Acquisition Research Network

- Published by: Thammasat University
- Website: https://so04.tci-thaijo.org/index.php/LEARN
- Focus: Language education, linguistics, and applied linguistics

2. rEFLections

- Published by: Mahidol University
- Website: https://so05.tci-thaijo.org/index.php/reflections
- Focus: English language teaching and learning in Thailand and Asia

3. PASAA

- Published by: Chulalongkorn University Language Institute
- Website: https://so11.tci-thaijo.org/index.php/PASAA
- Focus: Language teaching methodology, language acquisition, and applied linguistics

4. Journal of Studies in the English Language (JSEL)

- Published by: Thammasat University
- Website: https://so04.tci-thaijo.org/index.php/jsel
- Focus: English language teaching, learning, and assessment, intercultural communication

5. The New English Teacher

- Published by: Assumption University
- Website:
 - http://www.assumptionjournal.au.edu/index.php/newEnglishTeacher/about
- Focus: English language teaching methodologies and practical implications